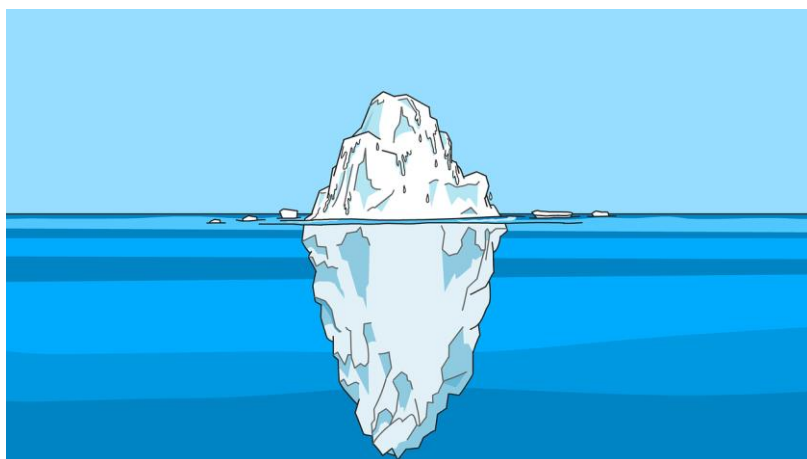




Hidden study cultures: the cultural pragmatics of learning across borders



by Prof Jane Spiro*

This talk is part of the LTC (Language Teachers' Committee) Workshops organized at the Oriental Institute, University of Oxford.

Friday 17 June, 4.45 - 6.00 p.m.
Teaching Room 1 (Basement)
Oriental Institute, University of Oxford
Pusey Lane
Oxford OX1 2LE
Talk, Q&A and refreshments

Everybody is welcome!!!

This event is free. Please register [here](#) by 15 June.

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Abstract:

Hidden study cultures: the cultural pragmatics of learning across borders

This session considers cultural pragmatics as a missing link in the literature on academic literacies and learning across cultural and linguistic borders. The session explores the study gap of learning in a second culture, based on the stories of 128 learners who have done so, gathered between 2018- 2021. I share examples of communication disrepairs that come about when student and teacher expectations about study do not match. Critical incidents are shared, revealing ways in which the language of learning fails to translate across cultures. What emerges is a revisiting of the semantics and pragmatics of learning: what it means to learn, know, study, teach, read and write. The session also leads to inquiries the teacher can ask and research for themselves, in order to prepare learners for the surprises and experiences of studying in a second learning culture.



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